

<b>Course:</b> Reading Workshop	<b>Unit Title:</b> 145th Street by Walter Dean Myers	<b>Grade Level:</b> 8	<b>SY 14-15</b> <b>Quarter:</b> 1
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**Theme/Essential Questions/Big Ideas**

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**Standards and Summative Assessments:** *Each standard must have an assessment. A single assessment may measure more than one standard.*

Common Core Standard(s)	Summative Assessment(s):	Criteria for Success
<p><a href="#">CCSS.ELA-Literacy.RL.8.1</a>            Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><a href="#">CCSS.ELA-Literacy.RL.8.2</a>            Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</p>	<p>End of Unit Assessment: After reading 145th Street, students (in groups of 3) will create a 'Graphic Essay' in which they choose one of the novel's themes and cite supporting evidence from the text. One example from five different stories</p>	<ul style="list-style-type: none"> <li>• Quotes must appropriately support the theme of the graphic essay.</li> <li>• Quotes need to be from five different stories</li> <li>• Illustrations must accurately convey the quote.</li> <li>• Students will present their graphic essays and explain their chosen quotations and how it supports the theme</li> </ul>
<p><a href="#">CCSS.ELA-Literacy.RL.8.3</a>            Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p> <p><a href="#">CCSS.ELA-Literacy.RL.8.5</a></p>	<p>Students to write monthly constructed responses tied specifically to the novel. Questions will be varied. May be about theme, character, conflict, etc.</p>	

Kalakaua Middle School  
 Reading Workshop  
 Unit Plan

Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.		
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**Learning Activities:** *Briefly describe the major learning activities students will need to complete in order to meet the criteria for the summative assessments. Backwards planning is suggested.*

Approximate Date(s)	Objective(s)	Learning Activities	Formative Assessment	Materials
	Students will be able to identify character traits and use textual evidence to support inferences.	Develop a class list of various themes		