

Course: Sixth Grade Reading Workshop

Department: Language Arts

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Introduction and Course Description

Welcome to 6th grade Reading Workshop! Reading Workshop is a year-long required course. It is designed to help students achieve the Common Core State Standards for reading literature and informational texts.

Common Core State Standards for Reading Literature and Informational Texts

Key Ideas and Details	<ul style="list-style-type: none">● <i>Literature & Informational:</i> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.● <i>Literature & Informational:</i> Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.● <i>Literature:</i> Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.● <i>Informational:</i> Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
Craft and Structure	<ul style="list-style-type: none">● <i>Literature & Informational:</i> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.● <i>Literature:</i> Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas, theme, setting, or plot.● <i>Literature:</i> Explain how an author develops the point of view of the narrator or speaker in a text.● <i>Informational:</i> Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
Integration of Knowledge and Ideas	<ul style="list-style-type: none">● <i>Literature:</i> Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.● <i>Literature:</i> Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.● <i>Informational:</i> Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.● <i>Informational:</i> Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.● <i>Informational:</i> Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
Range of Reading and Level of Text Complexity	<ul style="list-style-type: none">● <i>Literature & Nonfiction:</i> By the end of the year, read and comprehend literature and literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Major Course Projects & Activities

Title	Description/Purpose	Requirements/Assignments	Weight
Accelerated Reader	AR helps you develop and maintain an independent reading practice. Reading independently will help you expand your vocabulary and background knowledge as well as practice important reading strategies.	<ul style="list-style-type: none"> • Read 30 minutes every day. • Keep and submit accurate reading logs. • Take AR quizzes to demonstrate you understood your books 	30%
Wordly Wise	Wordly Wise is a vocabulary program. We will study on-grade level vocabulary words by completing various activities. Building vocabulary will help you improve reading comprehension and allow you to write more effectively.	<ul style="list-style-type: none"> • Complete Wordly Wise activities and assessments as directed by the teacher. 	20%
Novel Study	We will study the following novels. Q1: Ziggy and the Black Dinosaurs, The Black Bones Mystery Q2: The Watsons Go to Birmingham Q3: The King's Equal Q4: Woodsong	<ul style="list-style-type: none"> • Various assignments by novel study 	30%
Constructed Response	Students will practice demonstrating their ability to comprehend, interpret, respond to, and critique texts.	<ul style="list-style-type: none"> • Complete regular constructed response paragraphs as assigned by teacher 	20%

Assessment: Please be aware, **it is extremely important that you TURN ALL ASSIGNMENTS IN, even low-quality or unfinished assignments.** Receiving a score of 0 seriously hurts your grade, even if you have received high grades on all other assignments. **Students should check their grade regularly on Engrade.com.**

Grading Scale

A:	100%-90%
B:	89%-80%
C:	79%-70%
D:	69%-60%
F:	59% and below

Classroom Rules and Consequences: We honor all school rules and consequences as stated in Chapter 19. In addition, we hold you accountable to the following expectations;

- Be respectful to others.
- Be responsible: bring all required materials, complete and turn in work on time.
- Be resourceful: Ask questions, get help from others, solve problems peacefully and maturely.

If a student violates the rules, we will respond in the following ways:

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- Give verbal warnings
- Ask the student to leave the classroom temporarily
- Call home
- Refer student to school administrators for disciplinary action.

Class Policies: Please take careful note of these policies.

- **Late Work Policy:** Late work due to excused absence(s) will be accepted for full credit. Other reasons for submitting late work must be discussed with your teacher for approval.
- **Restroom/Water Policy:** We will allow you to leave the classroom three times per quarter for a water or restroom break. You will need to fill out the hall pass at the back of your planner and present it to us for approval before leaving the classroom.

Class Supplies: Here are some supplies that your child will need for class.

- (3) prong folder
- (1) red ball point pen
- (1) composition book

Parent Responsibilities: Parents are a key factor in student success. Please take careful note of the expectations we have of parents.

- Check your child's planner on a regular basis and discuss assignments with your child. Although your child is getting to an age of greater independence and responsibility, they still need your support, guidance, and encouragement.
- Check and sign reading logs regularly. Engage in literacy activities with your child such as reading a book together, going to the library or bookstore together, or discussing articles in the newspaper.
- Call or email us with questions or concerns about your child **before** the end of the quarter, semester, or year. **If we wait to address failing grades until the last minute, we may not be able to solve the problem.**
- Make sure your child is getting enough rest and is eating a healthy breakfast each morning.

By signing this paper you are acknowledging that you have received a copy, you understand its contents, and you agree to the stated terms. If you have any questions or comments you would like to address before signing the paper please call or email us.

Parent Name: _____

Signature: _____ Date: _____

Parent Name: _____

Signature: _____ Date: _____

Child Name: _____

Signature: _____ Date: _____