

**Course:** Seventh Grade Reading Workshop

**Department:** Language Arts

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### **Introduction and Course Description**

Welcome to 7<sup>th</sup> grade Reading Workshop! Reading Workshop is a year-long required course. It is designed to help students achieve the Common Core State Standards for reading literature and informational texts.

### **Common Core State Standards for Reading Literature and Informational Texts**

Key Ideas and Details	<ul style="list-style-type: none"><li>● <i>Literature &amp; Informational:</i> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li><li>● <i>Literature &amp; Informational:</i> Determine two or more themes or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li><li>● <i>Literature:</i> Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</li><li>● <i>Informational:</i> Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</li></ul>
Craft and Structure	<ul style="list-style-type: none"><li>● <i>Literature &amp; Informational:</i> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. Analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. Analyze the impact of a specific word choice on meaning and tone.</li><li>● <i>Literature:</i> Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning</li><li>● <i>Literature:</i> Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</li><li>● <i>Informational:</i> Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</li><li>● <i>Informational:</i> Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</li></ul>
Integration of Knowledge and Ideas	<ul style="list-style-type: none"><li>● <i>Literature:</i> Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).</li><li>● <i>Literature:</i> Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.</li><li>● <i>Informational:</i> Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</li><li>● <i>Informational:</i> Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</li><li>● <i>Informational:</i> Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</li></ul>
Range of Reading and Level of Text	<ul style="list-style-type: none"><li>● <i>Literature &amp; Nonfiction:</i> By the end of the year, read and comprehend literature and literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at</li></ul>

Complexity	the high end of the range.
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### Major Course Projects & Activities

Title	Description/Purpose	Requirements/Assignments	Weight
Accelerated Reader	AR helps you develop and maintain an independent reading practice. Reading independently will help you expand your vocabulary and background knowledge as well as practice important reading strategies.	<ul style="list-style-type: none"> <li>• Read 30 minutes every day.</li> <li>• Keep &amp; submit accurate reading logs.</li> <li>• Take AR quizzes to demonstrate you understood your books.</li> <li>• Weekly Literary Letters and/or Double Journal Entries</li> </ul>	30%
Wordly Wise	Wordly Wise is a vocabulary program. We will study on-grade level vocabulary words by completing various activities. Building vocabulary will help you improve reading comprehension and allow you to write more effectively.	<ul style="list-style-type: none"> <li>• Complete Wordly Wise activities and assessments as directed by the teacher.</li> </ul>	20%
Novel Study	We will study the following novels. Q1: Baseball in April & Novio Boy Q2: Dragonwings Q3: The Outsiders Q4: Anne Frank	<ul style="list-style-type: none"> <li>• Read required texts and complete reading activities including charts, cornell notes, graphic organizers, quizzes, reading responses, literary elements/devices, plot line, character study/analysis, theme, five types of conflict, vocabulary</li> </ul>	30%
Constructed Response	Students will practice demonstrating their ability to comprehend, interpret, respond to, and critique texts.	<ul style="list-style-type: none"> <li>• Complete monthly constructed responses that are tied specifically to novel of the quarter</li> </ul>	20%

**Assessment:** Please be aware, **it is extremely important that you TURN ALL ASSIGNMENTS IN, even low-quality or unfinished assignments.** Receiving a score of 0 seriously hurts your grade, even if you have received high grades on all other assignments. **Students should check their grade regularly on Engrade.com.**

### Grading Scale

A:	100%-90%
B:	89%-80%
C:	79%-70%
D:	69%-60%
F:	59% and below

**Classroom Rules and Consequences:** We honor all school rules and consequences as stated in Chapter 19. In addition, we hold you accountable to the following expectations;

- Be respectful to others.
- Be responsible: bring all required materials, complete and turn in work on time.

- Be resourceful: Ask questions, get help from others, solve problems peacefully and maturely.

If a student violates the rules, we will respond in the following ways:

- Give verbal warnings
- Ask the student to leave the classroom temporarily
- Call home
- Refer student to school administrators for disciplinary action.

**Class Policies:** Please take careful note of these policies.

- **Late Work Policy:** Late work due to excused absence(s) will be accepted for full credit. Other reasons for submitting late work must be discussed with your teacher for approval.
- **Restroom/Water Policy:** We will allow you to leave the classroom three times per quarter for a water or restroom break. You will need to fill out the hall pass at the back of your planner and present it to us for approval before leaving the classroom.

**Parent/Guardian Responsibilities:** Parents are a key factor in student success. Please take careful note of the expectations we have of parents.

- **Check your child's planner and Engrade account on a regular basis** and discuss assignments with your child. Although your child is getting to an age of greater independence and responsibility, they still need your support, guidance, and encouragement.
- **Check and sign reading logs daily; students are required to read 30 minutes a day as homework.** *Please designate a time for your child to read. Reading logs, including parent signatures, count as 30% of your child's grade.* Engage in literacy activities with your child such as reading a book together, going to the library or bookstore together, or discussing articles in the newspaper.
- Call or email us with questions or concerns about your child **before** the end of the quarter, semester, or year. **If we wait to address failing grades until the last minute, we may not be able to solve the problem.**
- Make sure your child is getting enough rest and is eating a healthy breakfast each morning.

**By signing this paper you are acknowledging that you have received a copy, you understand its contents, and you agree to the stated terms. If you have any questions or comments you would like to address before signing the paper please call or email us.**

Parent/Guardian Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Child Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_